

# Learning Objective Outline

This template is meant to be a guide for developing an outline for a course or program based on learning objectives. If you have any questions regarding this template please contact Gwyn Shelle, Instructional Technology Specialist at heyboerg@msu.edu or 517-432-5131. (This work is licensed under a Creative Commons Attribution, Non-Commercial 4.0 International License)



Below are best practices for learning objectives, as well as examples for brainstorming course activities. Review these items before brainstorming content for your course.

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| Learning Objective Best Practices | Supporting Content Examples | Activity Examples | Assessment Examples |
| * Base action verbs on Bloom's Taxonomy
* Learning objectives must be measurable
* Do not use "understand" or "know" as a verb
* Align learning objectives with the level/purpose of the course
 | * Lecture Video
* Podcast
* Article
* Digital Storytelling
* Screen Recording
* Guest Speaker
* Video Clip of Expert
* FAQ
 | * Decision Tree
* Scavenger Hunt
* Games (Ex. Jeopardy)
* Online Flash Cards
* Online Chat
* Virtual Tour
* Case Study Review
* Online Debate
* Group/Team Activities
* Scenarios with Questions
* Ice Breakers
* Discussion Forums
* Read, Reflect, Report
* Role Playing
* Article Critique
* Concept Mapping
* Interviews
* Simulations
 | * Pre/Post Assessments
* Paper
* Discussion Forum
* Wiki
* Blog
* Portfolio
* Project
* Literature Review
* Presentations
* Quiz/Exam
 |

## Course Title (Add title)

### Unit Title (Add Title)

Unit Learning Objectives
Add your course learning objectives below - you may add more than three. The learning objectives are numbered so you may associate them with the supporting content and activities listed below. Make sure to have content/activities for all learning objectives.

1. Learning objective
2. Learning objective
3. Learning objective

#### Unit Content & Activities

|  |  |  |  |
| --- | --- | --- | --- |
| Supporting Content | Learning Objectives (add number from list above) | Activities | Learning Objectives (add number from list above) |
| *Example – 10-minute lecture video on specific content area* | *1, 2* | *Example – Participants complete a decision tree activity based on unit content* | *1, 2, 3* |
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#### Assessment Plan

Add a description of your assessment plan below for this unit.

### Unit Title (Add Title)

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#### Unit Content & Activities

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| --- | --- | --- | --- |
| Supporting Content | Learning Objectives (add number from list above) | Activities | Learning Objectives (add number from list above) |
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#### Assessment Plan

Add a description of your assessment plan below for this unit.

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1. Learning objective
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#### Unit Content & Activities

|  |  |  |  |
| --- | --- | --- | --- |
| Supporting Content | Learning Objectives (add number from list above) | Activities | Learning Objectives (add number from list above) |
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1. Learning objective
2. Learning objective
3. Learning objective

#### Unit Content & Activities

|  |  |  |  |
| --- | --- | --- | --- |
| Supporting Content | Learning Objectives (add number from list above) | Activities | Learning Objectives (add number from list above) |
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#### Assessment Plan

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